

Activity Board: *Egypt & Nubia*

Name _____

KEEP your finished work in your folder. ALL WORK MUST BE IN YOUR OWN WORDS!

In each box are underlined words...put those at the TOP of every activity you do. STAPLE all your tasks together.

<p><u>Vocabulary</u></p> <p>There are 11 "Vocabulary" words in the unit. They are found in the yellow columns on the left side of pages 78, 84, and 92). Create a study tool of your own choice (flip book, cards, etc.) with words and definitions.</p>	<p><u>Test</u></p> <p>Create your own test for the unit. You should have a total of 20 questions. There are three lessons in the book, beginning on pages 78, 84, and 92. You should come up with a variety of questions from each lesson. (T/F, Multiple Choice, Written Response, Fill-in-the-Blank)</p>	<p><u>Egyptian Script</u></p> <p>Write out a dialogue script of a conversation that two Egyptians might have had. It must be at least the front side of one page. There must be at least five Egyptian name drops/word drops.</p> <p><u>Example:</u> TUT: (Happily) I am so excited to go fishing in the Nile! JANE: (Angrily) You always go fishing! You'd better pray to Ra to save you if I find out you're cheating on me!</p>	<p><u>Searching for meaning</u></p> <p>Egyptian religion was polytheistic, which means it had many gods and goddesses.</p> <p>Create something (a booklet, flash cards, etc.) to teach your classmates about at least <u>ten</u> Egyptian gods and goddesses.</p>
<p><u>Wildlife of the Nile... "Niledlife???"</u></p> <p>Choose one of the following animals:</p> <p>Nile Crocodile Hippopotamus Cobra</p> <p>Using a normal-sized sheet of paper (or one Google Slide)...include:</p> <ul style="list-style-type: none"> - A picture of the animal - A map of its habitat (where it lives) - A food web or food chain that shows how the animal fits into its ecosystem (What eats your animal? What does your animal eat?) - A couple sentences that describe how the animal is treated by humans. (Is it used by humans for anything? Do people fear it or respect it?) - Five facts about the 	<p><u>Sphinx</u></p> <p>Draw (or copy and paste) a picture of the Sphinx onto a sheet of paper. It should be colored.</p> <p>Create at least eight (8) fact bubbles around the Sphinx with information that you find out from research.</p> <p>Please include the <u>sources</u> for each fact. (The name of a website, or the name of a book that you use.)</p>	<p><u>King Tut Bio</u></p> <p>Put together something that will explain King Tut's life to an audience of small children.</p> <p>(It can be Google Slides, a children's picture book, a poster, or a flip book of some sort.)</p> <p>It must include at least ten slides/pages/fact bubbles.</p>	<p><u>Design Your Own Burial Tomb</u></p> <p>You have just become an Egyptian Pharaoh, so it is of course time to begin planning your tomb in the Valley of the Kings.</p> <p>What will you bring with you to the Afterlife? What sort of traps will you set to prevent grave-robbers from leaving you broke after death?</p> <p>Draw out a diagram that shows the layout of your tomb. You must include ALL of the prized possessions you want to bring, along with a space for your mummified remains (and canopic jars for your organs).</p> <p>If desired, include space for your bae, servants, and guards, too. (They may need to be buried alive.)</p>

animal			
--------	--	--	--