Dear Parents/Guardians

I hope you are all having a good day and staying healthy. First and foremost, everyone's health and safety comes first, so focus on that prior to any school related expectations.

I am sending home a packet dealing with a travel brochure the students will create for Ancient Egypt. Both "A" and "B" day students received the packet today (additional copies can be found on the classroom website, kboye.weebly.com) The directions clearly state the expectations for each section of the assignment.



For the People section, the students should choose something from this list then research about it. Make sure to search "Ancient Egyptian" then the invention you chose in order to receive appropriate results. Make sure to record the research you use by looking at the URL! Then they can use the Egypt Fast Facts below to answer how life in Egypt is.

Under the "Student Resources" tab > "Ancient Egypt" tab on my website (kboye.weebly.com), there are files you can download in order to help the research task. The Egypt Fast Facts can help for all sections of the note packet. The Attraction Fast facts will help with the 'Attraction' Section of the note packet. There is also an example of the Brochure interim test assignment if you need to reference that.

Once the note packet is completed, the students can transfer their information to the brochure. A blank template is stapled to the packet, and can be found on the classroom website. You can follow the checklist to successfully complete the brochure. Complete the checklist once the brochure is finished to see if you have all the requirements. These will be due upon our return.

Please do this in place of what is being sent home in the packet with 9A classes. Those tasks can be extra if you finish the brochure and need more to do. I appreciate your assistance. As always, please email me with any questions, comments, or concerns at kboye@troy30c.org. I will send updates as I receive them. Stay healthy!

Ancient Egypt Interim Test. Travel Brochure.

